

### MODULE SPECIFICATION FORM

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Module Title: <b>Project</b>				Level: 6		Credit Valu	ıe: 40	
Module code: BUS602		Cost Centre: GAMG		JACS2 code: N1		00		
Trimester(s) in which to be offered: 1 & 2 Wit				ith effect from: November 2014				
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Office use only:		approved: September 2011						
To be completed by AQSU:	Date r	evised: on no:	Nover 3	lovember 2014				
Existing/New: Existing	Existing/New: Existing Title of module being replaced (if any):							
Originating Academic Department: Business and Management				Module Leader: Dr Jan Green				
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Module duration (total hours): 400				Status: core/option/elective Core (identify programme where				
Scheduled learning & teaching hours: 40				appropriate):				
Independent study hours: 360								

Programme(s) in which to be offered:

BA Business and Events Management

BA Business Management – option for Wrexham-

based students from 2014-15

BA Business Marketing – option for Wrexham-

based students from 2014-15

BA Business Accounting - option for Wrexham-

based students from 2014-15

BSc Entrepreneurship

BSc App Design

Pre-requisites per None programme (between levels):

## Module Aims:

To integrate and apply knowledge gained during their degree studies in a self-motivated, practical, enquiring and problem solving manner, thereby extending their own learning, whilst being selective of the aspects appropriate to their specific area of study.

# **Expected Learning Outcomes:**

At the end of this module, students should be able to:

Knowledge and Understanding:

- 1. Identify and specify the characteristics of and the variables relevant to a problem or investigative topic in the sphere of management or business.
- 2. Design a coherent, logical and methodically sound research proposal as a basis for undertaking a researchable independent project.
- 3. Systematically understand the key, critical concepts and application of research methods in real life phenomena.
- 4. Complete a practical or theoretical research project and defend the purpose, research methods and outcomes of the project.

Transferable/Key Skills and other attributes:

Business research skills Problem solving Analytical and Critical Reasoning Computing Skills.

**Assessment:** please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). **Details of** <u>indicative</u> **assessment tasks must be included**.

Assessment 1 of the module will be submitted early in semester 1 and will consist of a research proposal, giving a full plan of the project. The proposal will include the terms of reference for the project, evidence of literature searching, use of theory and plans for the practicalities, methodology and analysis of the research.

Assessment 2 will be the final Project Report giving the full details of the literature and findings.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	LO 1, 2	Research Proposal	20%		1,500
2	LO 3, 4	Dissertation	80%		8,000

### **Learning and Teaching Strategies:**

This module will comprise formal class teaching sessions and continuous project supervision on a one to one or small team basis. The module will be completed over two teaching blocks, which are either trimesters or semesters dependent upon which programme option is taken. During the first teaching block, there will be a weekly lecture on research methods. This will also include some IT laboratory sessions. The weekly session in the second teaching block will consist of selected lectures and IT laboratory sessions targeted to coincide with the needs of the students at appropriate stages of the project process. At other times the weekly

session will be used as drop-in help for assistance on any part of the research process. The drop-in help sessions provide complementary support to the individual tutor supervision which will be available throughout the course of the project.

### Syllabus outline:

Project introduction – overview, idea of a project, supervision and project structure and assessment

Methods of research, differing approaches, techniques and practicalities

Choosing a topic - terms of reference, project planning

Literature searching, identifying variables and recording progress

Project proposal

Writing the literature Review – structure, theoretical content and business examples

Questionnaires – different types and categorisation of data.

Quantitative analysis of data

Qualitative analysis of data

Precautions - reliability, bias and validity

Writing the Methodology Section of the Report – justify, method and analysis

Using computer packages to aid the analytical process

Organisation of findings, analysis and discussion

Drawing conclusions and making recommendations

Presentation of the report

Reflection on the research process and lessons learnt.

### **Bibliography**

#### **Essential reading:**

Saunders, M, Lewis, P and Thornhill, A. (2012) Research Methods for Business Students (6<sup>th</sup> edn)

Harlow, Financial Times / Prentice Hall.

#### Other indicative reading:

Bryman, A. and Bell, E. (2011) *Business Research Methods (3rd edn)* Oxford University Press, Oxford

Bryman, A. (2008) *Social Research Methods,* New York, USA, Oxford, University Press. Collis, J. (2009) *Business Research: A Practical Guide for Undergraduate and Postgraduate Students (3<sup>rd</sup> edn)* Basingstoke, Palgrave Macmillan

Denzin, N.K. and Lincoln, Y.S. (2011) *The SAGE Handbook of Qualitative Research [4th edn.].* Thousand Oaks, CA: Sage.

Greetham, B, (2009) How to write your undergraduate dissertation, Palgrave Macmillan Hart, C. (1998) Doing a Literature Review: Releasing the Social Science Research Imagination, London, Sage

Jankowicz, A.D. (2005) Business Research Projects (4<sup>th</sup> edn.) London: Thomson Learning

Lee, N and Lings, I. (2008) *Doing Business Research, A Guide to Theory and Practice* London; Sage

Swetnam, D. (2009) Writing your dissertation: The Bestselling Guide to Planning, Preparing and Presenting First-Class Work (3<sup>rd</sup> edn) Oxford, How to Books Ltd

Walliman, N. (2004) Your Undergraduate Dissertation: The Essential Guide to success, London, Sage